

Appendix 2: Social Impact Framework

Target Beneficiaries	Outcome Area	Specific Outcome	Measures
<ul style="list-style-type: none"> • Vulnerable Children • Vulnerable Young People • Vulnerable Adults • Older People (over 65) • People with Disabilities • Unemployed People • BAME People • Ex- Offenders • People with Addiction • Homeless • People with Long Term Health Conditions • People with Mental Health Needs • Women <p>Based in top 35% most deprived community</p> <p>Operate in top 35% most deprived community</p>	1. Better Physical Health	1.1. Takes Regular Exercise	1.1.1. 5-18 yrs - 60 mins moderate to vigorous per day every day
			1.1.2. 16-64 yrs - 150 minutes moderate aerobic per week
			1.1.3. 65+ years - 150 minutes equivalent moderate activity per week
		1.2. Addresses any Substance Misuse Issues	1.2.1. Does not smoke
			1.2.2. Does not drink to a harmful level (more than 4 times per week) or binge drink (more than 7 units every time they drink)
			1.2.3. Does not take other drugs
		1.3. Eats and Sleeps Well	1.3.1. Eats nutritious meals everyday
			1.3.2. Eats 5 portions of fruit and/or vegetables every day
			1.3.3. Regularly has an adequate nights sleep
	2. Better Mental Health	2.1. Improved Resilience	2.1.1. Has developed improved resilience, grit and determination (including the persistence to succeed)
			2.1.2. Has developed the capacity to cope with difficulties and stress
			2.1.3. Has reduced stress
		2.2. Experiences Overall Satisfaction with Life	2.2.1. Reports improved life satisfaction
			2.2.2. Feels they have a sense of purpose
			2.2.3. Own assessment of quality of life
		2.3. Is Able to Manage Mental Health	2.3.1. Experiences a reduction in mental health problems
			2.3.2. Is able to sustain a good level of mental health
			2.3.3. Is able to manage their condition
	3. Able to Access the Services and Facilities They Need Locally	3.1. Has Suitable Accomodation in a Fit Condition	3.1.1. Has a home in a good state of repair
			3.1.2. Has accomodation equipped with all necessary furniture, fittings and equipment
			3.1.3. Is satisfied with housing
3.2. Improved Access to Services and Facilities		3.2.1. Improved access to shops selling affordable necessary products and services	
		3.2.2. Improved access to good and affordable public transport	
		3.2.3. Improved access to community infrastructure and resources	
3.3. Improved Access to Appropriate Financial Product and Services		3.3.1. Improved access to appropriate financial advice	
		3.3.2. Makes informed and appropriate use of credit	
		3.3.3. Has a bank account	
4. Stronger Families, Relationships	4.1. Improved Support for Family Members, Partners,	4.1.1. Family members, partners, carers and friends of those with specific needs have access to and use as appropriate specialist advice, counselling and support	
		4.1.2. Family members, partners, carers and friends of those with specific needs are satisfied with the support provided	

	and Communities	Primary Carers, and Friends of Those with Specific Needs	4.1.3. Family members, partners and carers report feel able to live their own lives	
		4.2. Improved Support for Families, Children and Young People	4.2.1. Has access to childcare	
			4.2.2. Has access to parenting classes	
			4.2.3. Improved relationships between parents and children	
		4.3. Becomes a More Active Member of Their Community	4.3.1. Amount of time committed to volunteering or unpaid help or work for any type of local, national or international organisation or charity	
			4.3.2. Participates in community decision making	
			4.3.3. Has increased interaction with local campaigns	
		5. Employment	5.1. Is in Suitable Employment	5.1.1. Is in a part time role (less than 16hrs per week)
				5.1.2. Is in a full time role (more than 35 hrs per week)
	5.1.3. Other level of attendance (in hours per week)			
	5.2. Has Maintained Employment		5.2.1. For 6, 12, and 24 months	
			5.2.2. Has a permanent employment contract	
			5.2.3. Enjoys work	
	5.3. Improved Interpersonal and Social Skills		5.3.1. Has developed communication skills	
			5.3.2. Has developed teamwork and relationship building skills	
			5.3.3. Has developed self awareness skills	
	6. Training and Education	6.1 Is in Suitable Education or Training	6.1.1. Is in full time education or training	
			6.1.2. Is in part time education or training	
			6.1.3. Other level of attendance (in hours per week)	
		6.2. Improved level of attainment	6.2.1. Has started a higher grade qualification (diploma, degree etc)	
			6.2.2. Has completed a higher grade qualification (diploma, degree etc)	
6.2.3. Level of attainment achieved				
6.3 Improved general preperation for work		6.3.1. Increased level of numeracy		
		6.3.2. Increased level of literacy		
		6.3.3. Increased level of IT skills		